



Henderson County Schools
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DISTRICT PROFILE

School Size

The average number of students in an elementary (K–5), middle (6–8), and high (9–12) school in this district and the state.

	ELEMENTARY	MIDDLE	HIGH
District	477	772	783
State	497	667	837

Average Class Size

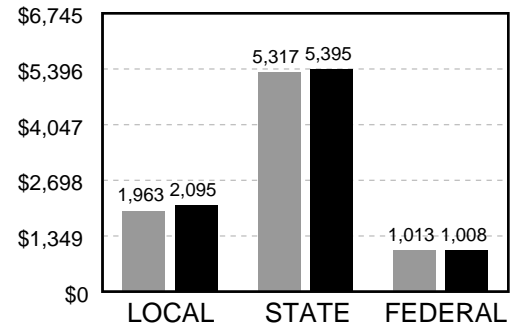
The average number of students enrolled in "typical" K–8 classrooms.
 * Legislation mandates that class sizes for grades 4-12 are not restricted for 2012-13.

	DISTRICT	STATE
Kindergarten	21	20
Grade 1	19	20
Grade 2	19	20
Grade 3	19	19
Grade 4	22	21
Grade 5	23	21
Grade 6	22	22
Grade 7	24	22
Grade 8	22	21

FINANCIAL SUPPORT

Source of Funds (Amount per Student)

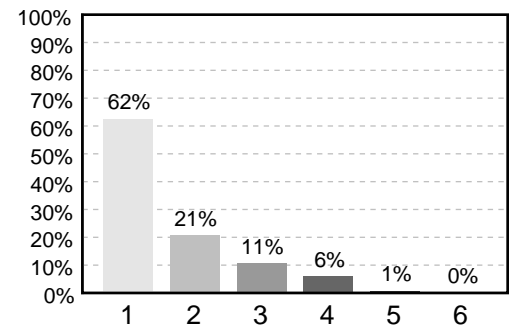
Public schools in North Carolina operate with funding from local, state, and federal sources. The financial support reflected in these numbers includes all expenses concerned with operating schools, including teacher and administrator salaries, textbooks, and other educational supplies and materials. Facilities costs are not included.



■ District ■ State Average

Use of Funds

Education is a labor-intensive enterprise, as reflected in the accompanying chart. Salaries for teachers, principals, and other educators are usually the largest expense in school districts. State and federal funds are generally allotted for specific purposes, services, or programs.



■ 1. Salaries ■ 3. Supplies & Materials ■ 5. Equipment
 ■ 2. Benefits ■ 4. Purchased Services ■ 6. Other

Average Course Size

The average number of students enrolled in the courses listed at the time of testing.
 * Math I was previously called Algebra I/ Integrated Mathematics I.

	DISTRICT	STATE
English II	19	18
Math I*	21	20
Biology	18	18

HIGH STUDENT PERFORMANCE

Performance of Students in Each Grade on the North Carolina End-of-Grade Tests
 Percentage of Students' Scores At or Above Grade Level

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		OVERALL	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
District	52.9%	51.7%	53.2%	58.4%	49.7%	58.4%	53.5%	46.5%	53.9%	45.5%	48.3%	44.9%	51.9%	51.0%
State	45.2%	46.8%	43.7%	47.6%	39.5%	47.7%	46.4%	38.9%	47.8%	38.5%	41.0%	34.2%	43.9%	42.3%

N/A = Fewer than five students

HIGH STUDENT PERFORMANCE, CONTINUED

For information about the READY Accountability Model and the Annual Measurable Objectives (AMOs), visit <http://www.ncpublicschools.org/accountability/reporting/>.

School Attendance

The average percentage of students who attend school daily at the elementary (K–5), middle (6–8), and high (9–12) school for this district and the state.

	ELEMENTARY	MIDDLE	HIGH
District	96%	96%	96%
State	95%	95%	95%

Performance of Each Student Group on the North Carolina End-of-Grade Tests
Percentage of Students, Grouped by Gender, Ethnicity, and Other Factors, Who Passed BOTH the Reading and Math Tests

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
District	38.1%	42.5%	46.4%	18.3%	21.2%	21.4%	53.4%	28.6%	37.9%	27.1%	57.7%	6.0%	13.9%	6.8%
State	30.6%	33.5%	43.5%	14.2%	19.3%	17.3%	56.7%	28.7%	32.2%	17.4%	49.8%	5.8%	12.4%	6.6%

E.D. = Economically Disadvantaged

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

N/A = Fewer than five students

Performance of Students in Each Course on the North Carolina End-of-Course Tests
Percentage of Students' Scores At or Above Grade Level

	English II	Math I*	Biology
District	58.1%	42.3%	53.5%
State	51.2%	36.3%	45.6%

N/A = Fewer than five students

* Math I was previously called Algebra I/Integrated Mathematics I.

Performance of Each Student Group on the North Carolina End-of-Course Tests
Percentage of Passing Scores on the End-of-Course Tests grouped by Gender, Ethnicity, and Other Factors

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
District	47.7%	54.2%	55.2%	33.7%	34.0%	62.5%	39.5%	33.3%	49.5%	38.3%	62.4%	7.4%	18.8%	13.6%
State	42.5%	45.7%	55.8%	24.5%	33.5%	26.8%	63.6%	50.9%	45.0%	28.4%	58.8%	8.6%	19.3%	12.2%

E.D. = Economically Disadvantaged

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READY

Effective with the 2012-13 school year, the North Carolina Department of Public Instruction changed the accountability model from the ABCs of Public Education to a new indicator-based reporting model called the READY Accountability Model. The State Board of Education identified indicators that would help educators, parents and the public understand the status and progress that schools are making toward ensuring that all students are college- and/or career-ready.

These new indicators include new state-administered North Carolina End-of-Grade (EOG) and North Carolina End-of-Course (EOC) assessments, college- and career-readiness examinations (The ACT and ACT WorkKeys), math course rigor, and high school graduation rates. In addition to these indicators, other valuable information is reported including school growth as measured by EVAAS, Annual Measureable Objectives, and participation in a graduation project.

To access the READY Accountability Model reporting please go to <http://www.ncpublicschools.org/accountability/reporting/>.

HIGH STUDENT PERFORMANCE, CONTINUED

Annual Measurable Objectives (AMOs)

North Carolina sets AMOs that schools must meet under the federal Elementary and Secondary Education Act (ESEA).

The schools in this district met 63 out of 67 Annual Measurable Objectives (AMOs).

SAFE, ORDERLY & CARING SCHOOLS

ACCESS TO TECHNOLOGY

Percentage of Classrooms Connected to the Internet



Number of Students per Digital Learning Device

	NUMBER OF STUDENTS
District	2.03
State	1.79

Number of Students per Internet-Connected Digital Learning Device

	NUMBER OF STUDENTS
District	2.03
State	1.79

School Safety

The number of acts of crime or violence reported per 100 students, which includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

	ELEMENTARY	MIDDLE	HIGH
District	0.06	1.23	0.97
State	0.22	0.91	1.34

Student Out-of-School Suspensions and Expulsions

The average number of short-term (10 days or fewer) and long-term (more than 10 days) out-of-school suspensions and expulsions per 100 students.

	ELEMENTARY	MIDDLE	HIGH
Short-Term Suspensions	1.15	12.24	7.69
Long-Term Suspensions	0	0	0
Expulsions	0	0	0

QUALITY TEACHERS AND ADMINISTRATORS

QUALIFICATIONS OF TEACHERS

Classroom Teachers

The average number of classroom teachers in an elementary (K–5), middle (6–8), and high (9–12) school for this district and the state.

	ELEMENTARY	MIDDLE	HIGH
District	33	53	51
State	34	43	54

Fully Licensed Teachers

The percentage of classroom teachers with clear initial or clear continuing licenses (not lateral entry, alternative, or emergency licensed teachers).

	ELEMENTARY	MIDDLE	HIGH
District	100%	98%	95%
State	99%	95%	93%

QUALITY TEACHERS AND ADMINISTRATORS, CONTINUED

QUALIFICATIONS OF PRINCIPALS

Principals with Advanced Degrees

The percentage of principals who have completed an advanced college degree beyond a master's degree.

District	13%
State	21%

Years of Experience as a Principal

The percentage of principals with experience of 0-3 years, 4-10 years, or over 10 years as a principal.

	0 – 3 YEARS	4 – 10 YEARS	10+ YEARS
District	39%	44%	17%
State	43%	44%	13%

Principal Turnover Rate

The percentage of principals employed last year who are no longer employed in the same school this year.

District	0%
State	10%

Keeping You Informed

More information about your district is available on the NC School Report Cards website at <http://www.ncreportcards.org>

Teachers with Advanced Degrees

The percentage of teachers who have completed an advanced college degree, including a master's or doctoral degree.

	ELEMENTARY	MIDDLE	HIGH
District	34%	28%	32%
State	30%	28%	27%

National Board Certified Teachers

The average number of school staff, including teachers, administrators, and guidance counselors, who have received National Board Certification at the elementary (K–5), middle (6–8), and high (9–12) school levels in this district and the state.

	ELEMENTARY	MIDDLE	HIGH
District	8	15	15
State	6	6	10

Years of Teaching Experience

The percentage of teachers who have taught for 0–3 years, 4–10 years, or over 10 years in this district and the state.

	ELEMENTARY SCHOOL			MIDDLE SCHOOL			HIGH SCHOOL		
	0 – 3 Years	4 – 10 Years	10+ Years	0 – 3 Years	4 – 10 Years	10+ Years	0 – 3 Years	4 – 10 Years	10+ Years
District	15%	32%	54%	18%	28%	54%	13%	27%	61%
State	20%	32%	49%	21%	30%	49%	20%	27%	54%

Teacher Turnover Rate

The percentage of teachers who left their school district from March of the prior year to March of the current year.

	ELEMENTARY	MIDDLE	HIGH
District	14%	16%	10%
State	13%	16%	16%

Highly Qualified Teachers

Percentage of classes taught by Highly Qualified teachers as defined by federal law.

	ELEMENTARY	MIDDLE	HIGH
District	100%	100%	100%
State	100%	98%	98%

